

Totally Awesome Awesome Health

Linda Meeks

Philip Heit



Totally Awesome Health

Linda Meeks

The Ohio State University

Philip Heit

The Ohio State University

Meeks Heit Publishing Company

Editorial, Sales, and Customer Service 6833 Clark State Road Blacklick, OH 43004 (614) 939-1111

Director of Editorial: Julie DeVillers Managing Editor: Ginger Panico

Project Editors: Heather L. Allen, Teri A. Curtis Director of Illustration: Deborah Rubenstein

Director of Graphics: Elizabeth S. Kim

Graphics Associate: DanniElena Wolfe Hernández

Art Consultant: Jim Brower

Director of Production: Sally Meckling

Designer: Mary Geer

Photographers: Roman Sapecki, Lew Lause Illustrators: Jennifer King, Dave Odell Poetry Contributor: Katherine Shwed

Copyright 1999 by Meeks Heit Publishing Company

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the proper written permission of the publisher.

Unit 10 outlines emergency care procedures that reflect the standard of knowledge and accepted practices in the United States at the time this book was published. It is the teacher's responsibility to stay informed of changes in emergency care procedures in order to teach current accepted practices. The teacher also can recommend that students gain complete, comprehensive training from courses offered by the American Red Cross.

Printed in the United States of America

3 4 5 6 7 8 9 10 99

Library of Congress Catalog Number: 98-066099

ISBN: 1-886693-58-7

About Meeks Heit Publishing Company

Professor Linda Meeks

Dr. Philip Heit

Linda Meeks and Philip Heit are emeritus professors of Health Education in the College of Education at The Ohio State University. Linda and Philip are America's most widely published health education co-authors. They have collaborated for more than 20 years, co-authoring more than 200 health books that are used by millions of students preschool through college. Together, they have helped state departments of education as well as thousands of school districts develop comprehensive school health education curricula. Their books and curricula are used throughout the United States as well as in Canada, Japan, Mexico, England, Puerto Rico, Spain, Egypt, Jordan, Saudi Arabia, Bermuda, and the Virgin Islands. Linda and Philip train professors as well as educators in state departments of education and school districts. Their book, Comprehensive School Health Education: Totally Awesome® Strategies for Teaching Health, is the most widely used book for teacher training in colleges, universities, and school districts. Thousands of teachers throughout the world have participated in their Totally Awesome® Teacher Training Workshops. Linda and Philip have been the keynote speakers for many teacher institutes and wellness conferences. They are personally and professionally committed to the health and well-being of youth.

Contributing Consultant

Susan Wooley, Ph.D., CHES
Executive Director
American School Health Association
Kent, Ohio

Advisory Board

Catherine M. Balsley, Ed.D., CHES Curriculum Coordinator for Comprehensive Health Education School District of Philadelphia Philadelphia, Pennsylvania

Gary English, Ph.D., CHES
Associate Professor of Health Education
Department of Health Promotion and
Human Movement
Ithaca College
Ithaca, New York

Deborah Fortune, Ph.D., CHES
Director of HIV/AIDS Project
Association for the Advancement of
Health Education
Reston, Virginia

Alison Gardner, M.S., R.D. Public Health Nutrition Chief Vermont Department of Health Burlington, Vermont

Sheryl Gotts, M.S.
Curriculum Specialist
Office of Health and Physical Education
Milwaukee Public Schools
Milwaukee, Wisconsin

David Lohrmann, Ph.D., CHES
Project Director
The Evaluation Consultation Center
Academy for Educational Development
Washington, D.C.

Judy Loper, Ph.D., R.D., L.D. Director Central Ohio Nutrition Center Columbus, Ohio Deborah Miller, Ph.D., CHES Professor and Health Coordinator College/University of Charleston Charleston, South Carolina

Joanne Owens-Nauslar, Ed.D.
Director of Professional Development
American School Health Association
Kent, Ohio

Linda Peveler, M.S. Health Teacher Columbiana Middle School Shelby County Public Schools Birmingham, Alabama

LaNaya Ritson, M.S., CHES
Instructor, Department of Health Education
Western Oregon University
Monmouth, Oregon

John Rohwer, Ed.D.
Professor, Department of Health Education
Bethel College
St. Paul, Minnesota

Michael Schaffer, M.A.
Supervisor of Health
Education K–12
Prince George's County
Public Schools
Upper Marlboro, Maryland

Sherman Sowby, Ph.D., CHES Professor, Health Science California State University at Fresno Fresno, California

Mae Waters, Ph.D., CHES

Executive Director Comprehensive School
Health Programs Training Center
Florida State University
Tallahassee, Florida

Dee Wengert, Ph.D., CHES
Professor, Department of Health Science
Towson State University
Towson, Maryland

Medical Reviewers

Donna Bacchi, M.D., M.P.H.
Associate Professor of
Pediatrics
Director, Division of
Community Pediatrics
Texas Tech University
Health Sciences Center
Lubbock, Texas

Albert J. Hart, Jr., M.D. Mid-Ohio OB-GYN, Inc. Westerville, Ohio

Reviewers

Kymm Ballard, M.A.
Physical Education, Athletics, and Sports Medicine
Consultant
North Carolina Department of Public Instruction
Raleigh, North Carolina

Kay Bridges
Health Educator
Gaston County Public Schools
Gastonia, North Carolina

Reba Bullock, M.Ed. Health Education Curriculum Specialist Baltimore City Public Schools Baltimore, Maryland

Anthony S. Catalano, Ph.D. K–12 Health Coordinator Melrose Public Schools Melrose, Massachusetts

Galen Cole, M.P.H., Ph.D.
Division of Health
Communication
Office of the Director
Centers for Disease Control
and Prevention
Atlanta, Georgia

Brian Colwell, Ph.D.
Professor
Department of HLKN
Texas A&M University
College Station, Texas

Tommy Fleming, Ph.D.
Director of Health and
Physical Education
Texas Education Agency
Austin, Texas

Denyce Ford, M.Ed., Ph.D.
Coordinator, Comprehensive
School Health Education
District of Columbia Public
Schools
Washington, D.C.

Elizabeth Gallun, M.A.
Supervisor of Drug Programs
Prince George's County
Public Schools
Upper Marlboro, Maryland

Linda Harrill-Rudisill, M.A. Chairperson of Health Education Southwest Middle Schools Gastonia, North Carolina

Janet Henke Middle School Team Leader Baltimore County Public Schools Baltimore, Maryland

Russell Henke Coordinator of Health Montgomery County Public Schools Rockville, Maryland

Larry Herrold, M.S.
Supervisor, Office of Health and Physical Education K–12
Baltimore County Schools Baltimore, Maryland

Susan Jackson, B.S., M.A. Health Promotion Specialist Healthworks, Wake Medical Center Raleigh, North Carolina

THE WASHINGTON LINE . A

Joe Leake, CHES
Curriculum Specialist
Baltimore City Public Schools
Baltimore, Maryland

Debra Ogden, M.A.
Coordinator of Health,
Physical Education, Driver
Education, and Safe and
Drug-Free Programs
Collier County Public
Schools
Naples, Florida

Diane S. Scalise, R.N., M.S. Coordinator, Health Education Services The School Board of Broward County Fort Lauderdale, Florida

Merita Thompson, Ed.D.
Professor of Health
Education
Eastern Kentucky University
Richmond, Kentucky

Linda Wright, M.A.
Project Director
HIV/AIDS Education
Program
District of Columbia
Public Schools
Washington, D.C.



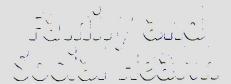
Mental and Emotional Realth



Lesson 1 Say YES to Good Health 4
I will take responsibility for my health.
I will practice life skills for health.
Why Say YES to Good Health?
What Are the Three Parts of Total Health?
Activity: Your Total Health Puzzle
Light Do I Make a Health Behavior Contract?
Activity High Five
Lesson 1 Review
Responsible Decisions. 10
I will use resistance skills when necessary. Activity: Making Responsible Decisions Sing-Along™ . 11
What Are Six Questions to Ask Before I Make a Decision?
What Are Six Questions to Ask Deloic Finding a Six Question to Ask Deloic Finding a Six Question to Ask Del
How Can I Use Resistance Skills?
Lesson 2 Review
Lesson 2 Review

Lesson 3 Hang On to Good Character	16
I will show good character.	17
What Are Three Actions That Make Up Good Character?	
What Are Situations When I Need Good Character?	
What Should I Do If I Do Something Wrong?	
Why Should My Heroes Have Good Character?	
Activity: Character Awards	
Lesson 3 Review	. 21
Lesson 4 Stay in a Good Mood I will choose behaviors to have a healthy mind. I will communicate in healthful ways.	22
What Are Ways to Stay in a Good Mood?	23
What Are Ways to Keep My Mind Healthy?	
What Questions Can I Ask to Help Understand My Feelings?	
How Can I Say or Write About Angry Feelings?	
Activity: Collage of Feelings	
Lesson 4 Review	
Lesson 5 Soaking Up Stress. I will have a plan for stress.	• •
I will bounce back from hard times.	29
What Are Kinds of Stressors?	
What Is Healthful Stress?	
What Is Harmful Stress?	31
How Can I Control Harmful Stress?	32
Activity: Stress Adds Up	33
Lesson 5 Review	. 33
Unit 1 Review	1–35

Unit 2





Lesson 6 Respect for All
I will show respect for all people.
How Can I Show Respect for Others?
What Can I Do If Someone Does Not Show Respect for Me? 40
Activity: I Get No Respect41
Lesson 6 Review
Lesson 7 Patch Up Disagreements 42 I will settle conflict in healthful ways.
How Can I Be Fair?
Why Is It Wrong to Gossip?
What Can I Do About a Bully?
What Can I Do If Someone Wants Me to Fight?
Activity: What Happens If I Repeat It?
Lesson 7 Review

Lesson 8 Wanted: True Friends I will work to have healthful friendships. I will encourage other people to take care of their health.	48
Why Do I Need True Friends?	49
How Can I Make a True Friend?	
How Can Friends Make Responsible Decisions?	
How Can Friends Practice Life Skills Together?	
Guidelines for Making Responsible Decisions™.	
Lesson 8 Review	53
Lesson 9 Reach Out to Family	5/
I will work to have healthful family relationships.	04
I will work to have healthful family relationships. I will adjust to family changes in healthful ways.	
I will work to have healthful family relationships. I will adjust to family changes in healthful ways. Who Belongs to a Family?	55
I will work to have healthful family relationships. I will adjust to family changes in healthful ways. Who Belongs to a Family?	55
I will work to have healthful family relationships. I will adjust to family changes in healthful ways. Who Belongs to a Family? How Are Families Alike? How Can I Be a Loving Family Member?	55
I will work to have healthful family relationships. I will adjust to family changes in healthful ways. Who Belongs to a Family? How Are Families Alike? How Can I Be a Loving Family Member? How Might Having or Adopting a Baby or Child Change a Family?	55 56 58–59
I will work to have healthful family relationships. I will adjust to family changes in healthful ways. Who Belongs to a Family? How Are Families Alike? How Can I Be a Loving Family Member? How Might Having or Adopting a Baby or Child Change a Family?	55 56 58–59
I will work to have healthful family relationships. I will adjust to family changes in healthful ways. Who Belongs to a Family?	55 56 58–59 60



Crevel and Development



Lesson 10 All About Body Systems 66
I will care for my body systems.
What Is a Body System? 67
What Do the Parts of the Skeletal System Do? 68-69
What Do the Parts of the Muscular System Do? 70-71
What Do the Parts of the Nervous System Do?72-73
What Do the Parts of the Digestive System Do? 74-75
What Do the Parts of the Circulatory System Do? 76-77
Activity: Sensing Your World
What Do the Parts of the Respiratory System Do? 78–79
Lesson 10 Review

Lesson 11 Growing and Changing I will accept how my body changes as I grow. I will learn the stages of the life cycle.	. 80
I will choose habits for healthful growth and aging.	
What Are Signs I Am Growing?	81
How Do Older Adults Change?	
Lesson 11 Review	
Lesson 12 All of Me	84
I will be glad that I am unique.	
I will discover my learning style.	
What Makes Me Special?	85
How Can I Have Good Study Habits?	
What Can I Do If I Get Stressed Before a Test?	87
What Are Special Needs People Might Have?	88
Activity: Homework Calendar	89
Lesson 12 Review	
Unit 3 Review	90-91